

[illegible]

DOL,Flag, Attendan.		Specials	Guided Reading	News Book	Recess	Lunch	Math	Successmaker	Poetry	Recess	Creat.Writ.	Shared Rdg/Spell.	Science /S.Studies
M	8:30-8:45	8:45-9:45	10:00-11:30	11:30-11:40	11:40-11:55	12:02-12:32	12:45-1:25	1:25-1:45	1:45-2:00	2:00-2:15	2:30-2:40	Rhyme Charts	Weekly Reader/JA
	Flag Pledge, Lunch Count, Attendance, Daily Oral Lang.	8:45- 9:15 - Art 9:20-9:50 - P.E.	Guided Reading & Conferencing Oral & Silent Rdg.: Family Trip; An Interesting Trip	Explicit Oral Language on various			Pg.379-380- Students will be working on customary meas. Daily Reasoning & Mental Math	Self-paced interactive	Oral reading and discuss. of explicit		Students will be composing	Involved sharing of spelling & rhyme	2:45-3:25 Science-pg. E-48-E55 Students will be
	Challenge words in dict. Sentence		Students will review information on KWL; finish a story map; Genre study & Guided Rdg. Group	current topics .			Practice Enrich.22.1 to solve #problems from words	courseware in content areas	oral language using poetry books.		various stories to enhance the import.	charts and books. Students will do a word search of spelling list words	learning about young inventors, and matter everywhere
	Phonics Charts-# 50-51 titled:		Centers: Spelling, Writing, Charts, Listening Center, Computers, Phonics, Vocab. & Grammar	Read Aloud Poems with Skill Building Lessons.			Problem of the Day. Mad Minute Tests; CGI	of reading and math in computer lab.	Moral instructions for Charact. Education		the import. of learning writing skills.	Mix a Pancake The Poet Pencil	Weekly Reader- We will be learning about ants in action.
	Mix a Pancake; The Poet Pencil						Flash card drill of add. Facts						Dismiss - 3:30
N	8:30-8:45	8:45-9:45	10:00-11:00	Handwriting	Recess	Lunch	Math	Successmaker	Poetry	Recess	Creat.Writ.	Shared Rdg/Spell.	Social Studies - Pg142-148
	Flag Pledge, Lunch Count, Attendance, Daily Oral Lang.	8:45-9:15 - Music 9:15-9:50 - Library	Guided Reading & Conferencing Cross-Country Vacation What a Trip!	11:00-11:15 Pg. 70-71	11:40-11:55	12:02-12:32	12:32-1:20 Pg. 381-382. Student will be working with length & meas. & rewriting prob. Pract. Enrich. 22.2 for reteach and practice.	1:20-1:45 This program provides targeted practice and interventions in the computer lab.	1:45-2:00 Students will read and understand various forms of poetry.	2:00-2:15	Students will be composing various stories to enhance the import. of learning writing	Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	2:45-3:20 Students will learn about recent inventions. We will make a chart of items we would like to invent.
	Challenge words in dict. Sentence		Story Plot, major and minor characters; settings, sequence events, predict author's message	Students will be working on writing sentences that are found on signs.			Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI, Solve everyday problems in math.		and				
	Phonics Chart - #50-51 Titled:		Centers: Spelling, Writing, Rhymes, listening center, Vocab. computers, charts and writing	Read Aloud Poems					Char.Ed./				Dismiss - 3:30
	Mix a Pancake; The Poet Pencil												
D	8:30-8:45	8:45-9:45	10:00-11:00	News Book	Recess	Lunch	Math	Successmaker	Poetry	Recess	Creat.Writ.	Shared Rdg./Spell.	Weekly Reader- 2:45-3:25
	Flag Pledge, Lunch Count, Attendance, Daily Oral Lang.	8:45-9:15 - Art 9:20-9:50 - P.E.	Guided Reading & Oral Rdg. Family Trip; An Interesting Trip	11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems	11:40-11:55	12:02-12:32	12:32-1:20 Pg.383-384. Students will be working on capacity & weight	1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books.	2:00-2:15	Students will be composing various stories to enhance the import. of learning writing	Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	D11-D16 Students will learn about ants in action, and colonies of ants. Use Promethean Board for learning about ways we can become v
	Spelling:review of list words		Events, predict author's message the narrative & intended audience	With Skill Bldg. Lessons			Enrich 22.3 for practice and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI						
	Challenge words in dict. Sentence		Describe how setting is conveyed & similarities. Centers: Spelling, writing, rhymes, listening centers, computer, rhyme charts & phonics.						Char.Ed./				Dismiss - 3:30
	Phonics Chart -#50-51 titled:												
A	8:30-8:45	8:40-9:45	10:00-11:00	Handwriting	Recess	Lunch	Math	Successmaker	Poetry	Recess	Creat.Writ.	Shared Rdg./Spell.	Weekly Reader - 2:45-3:25
	Flag Pledge, Lunch Count, Attendance, Daily Oral Lang.	8:45-9:15 - Music 9:20-9:50- Library	Oral & Silent Reading: Cross-Country Vacation; Trip	11:00-11:15 Pg. 72-73	11:40-11:55	12:02-12:32	12:32-1:20 Pg. 399-400. Students will be working with customary measurement , capacity, etc. and daily reasoning.	1:20-1:45 This program provides targeted practice and interventions in the computer lab.	1:45-2:00 Students will read and understand various forms of poetry.	2:00-2:15	Students will be composing various stories to enhance the import. of learning writing	Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	Students will learn about United States natural landmarks
	Spelling:review of list words		Write about how to compare this story to another story. Discuss the author's message of the story.	Students will be writing about ways that we can write journals			Problem of the Day. 22.4		and				
	Challenge words in dict. Sentence		Centers: Spelling, Writing, rhyme listening, computers, poetry charts, Listening Center, phonics, grammar center.	Read Aloud Poems			Mad Minute Tests. CGI		understand various forms of poetry.				
	Phonics Chart #50-51 Titled:						Flash card drill of add. facts. Using problem solving skills		Char.Ed./				Dismiss - 3:30
Y	8:30-8:45	8:40-9:45	10:00-11:00	News Book	Recess	Lunch	Math	Computer	Poetry	Recess	Creat.Writ.	Shared Rdg./Spell.	Weekly Reader-2:45-3:25
	Flag Pledge, Lunch Count, Attendance, Daily Oral Lang.	8:45-9:15 - Art 9:20-9:20 - P.E.	Oral & Silent Reading of: Family Trip; An Interesting Trip	11:00-11:15 Explicit Oral Language on various current topics.	11:40-11:55	12:02-12:32	12:32-1:20 Pg 401-402. Students will be working with cups & pints	1:20-1:50	1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books.	2:00-2:15	Students will be composing various stories to enhance the import. of learning writing	Involved sharing of spelling & rhyme charts and books. Students will play "Sparkle" with spelling words and then take a test.	Students will be learning about forms of clean energy.
	Spelling:review of list words		Discuss author's message. Word wall activities; speaking in complete, coherent sentences.	Read Aloud Poems with Skill Building			Pract. & Enrich . To 22.5						
	Challenge words in dict. Sentence		Centers: Spelling, writing, listening, computer. Play"sparkle" and read poetry charts with writing poetry activities.				problem solve with months						
	Phonics Chart -#50-51 Titled:						Problem of the Day. Mad Minute Tests. Flash card drill						Dismiss - 3:30

CURRICULUM OBJECTIVES:

Math Objective: Students will learn how	working with weights, measurement, and capacity		
Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly spelled words.		
Spelling Objectives -	Review: oo, ou, aw, ea		
Oral Language Objective: Practice Speaking and listening skills.			
Science Objective: Students will understand	learn all about matter all around us. and other planets.		
SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each students level.			
Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart			
Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books			on the topic of
Weekly Reader Objective: students	learn all about power from the wind and sun can help earth		
Social Studies - Students will learn about	United States natural landmarks.		

& change en	Characters	Plot
keeping our environment clean and also recycling.		

This will help the students learn more successfully.

STATE STANDARDS:

<u>Reading Standards: Indicator 1:</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend and fluently read text.	
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.	
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social, academic, and occupational situations.	
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.	
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.	
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships in reference to chronology.	
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.	